

PRACTICE PAPER (2022-23)

CLASS : 10th (Secondary)

Code No: A

Roll No

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ENGLISH

ACADEMIC/HOS

Time allowed : 3 hours

Maximum Marks : 80

- Please make sure that the printed question paper are contains 12 questions.
 - The Code No. and Set on the right side of the question paper should be written by the candidate on the front page of the answer-book.
 - Before beginning to answer a question, its Serial Number must be written.
 - Don't leave blank page/pages in your answer-book.
 - Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
 - Candidates must write their Roll Number on the question paper.
 - Before answering the questions, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.
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General Instructions:

- (i) This question paper is divided into four sections: A, B, C and D.
- (ii) All questions are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

SECTION – A(Unseen Comprehension)

1. Read the passage given below and answer the questions that follow. Do any two:

(a) How does television affect our lives? It can be very helpful to people who carefully choose the shows that they watch. Television can increase our knowledge of the outside world; there are high quality programs that help us understand many fields of study, science, medicine, arts and so on. Moreover, television benefits very old people, who can't often leave the house as well as patients in hospitals. It also offers non-native speakers the advantage of daily informal language practice. They can increase their vocabulary and practice listening. On the other hand, there are several serious disadvantages of television. Of course, it provides us with a pleasant way relax and spend our free time, but in some countries, people watch the 'boob-tube' for an average of six hours or more a day. Many children stare at a television screen for more hours each day than they do anything else, including studying and sleeping. It's clear that the tube has a powerful influence on their lives and that its influence is often negative. Recent studies show that after only thirty seconds of television, a person's brain 'relaxes' the same way that it does just before the person falls asleep. Another effect of television on the human brain is that it seems to cause poor concentration. Children who view a lot of television can often concentrate on a subject for only fifteen to twenty minutes. They can pay attention only for the amount of time between commercials. Another disadvantage is that television often causes people to become dissatisfied with their own lives. Real life does not seem as exciting to these people as the lives of actors on the screen. To many people, television becomes more real than reality and their own lives seem boring. Also many people get upset or depressed when they can't solve problems in real life as quickly as television actors seem to. Before a child is fourteen years old, he or she views eleven thousand murders on the tube. He or she begins to believe that there is nothing strange about fights, killings and other kinds of violence. Many studies show that people become more violent after watching certain programmers. They may even do the things that they saw in a violent show. The most negative effect of the 'Boob-tube' might be people's addiction to it. People often feel a strange and powerful need to watch television even when they

don't enjoy it. Addiction to a television screen is similar to drug or alcohol addiction. People almost never believe that are addicted.

Questions:

1 × 5 = 5

- (i) How can television increase our knowledge of the outside world?
- (ii) How does it benefit the non-native speakers?
- (iii) How does television have a powerful negative influence on people's lives?
- (iv) What are the effects of television watching on children?
- (v) How does television causes people to become dissatisfied with their lives?

(b) Can our workouts be shaped by what our friends do? That question is at the heart of an important new study of exercise behavior, one of the first to use so-called big data culled from a large-scale, global social network of workout routines. The researchers focused on running because so many of the network participants were runners. And what they found suggests that whether and how much we exercise can depend to a surprising extent on our responses to other people's training. The results also offer some practical advice for the runners among us, suggesting that if you wish to improve your performance, you might want to become virtual friends with people who are just a little bit slower than you are. The identity of individual runners was masked, but the researchers could tally exactly how often, far and fast each had gone every day for five years. They could similarly map out how often, far and fast their friends had run on those same and subsequent days. The researchers noted immediate correlations. Friends tended to display similar training routines day to day and year to year, even if separated geographically. So the researchers next decided that they should also consider weather. Bad weather can dampen enthusiasm for exercise, the researchers reasoned, so if someone heads out in rotten weather on a day when pals elsewhere have run, the soggy runner presumably has been influenced by what their friends have been up to. Consequently, the researchers also gathered five years' worth of data from global weather stations and cross correlated this data base with information about the runner's daily workouts. The results clearly showed that runners do influence one another, the scientists found. Over all, if one person ran for about 10 minutes more than usual on any

given day, that runner's friends would lengthen their workout by approximately three minutes, even if the weather was discouraging. Similarly, if a friend ran faster than usual, his or her friends would tend to pick up their pace that same day. In aggregate these results indicate that, with caveats, "Running can be socially contagious."

Questions:

1 × 5 = 5

- (i) Which workout (exercise) did the researchers study in particular?
- (ii) On what does the quantity of our exercise depend?
- (iii) What should we do to improve our performance in workouts?
- (iv) How does weather affect exercise?
- (v) What did the scientists find when they cross correlated five years of data from global weather stations?

(c) AIIMS admitted 150 patients with alcohol – related liver failure from 2011 to 2015. Of this, the study said, 96 died within 10 days despite all possible medical intervention. Follow – up of the rest of the patients who were discharged when their condition got stable revealed that nearly 20% died within three to four months and another 20% in a year. "Once you have got acute-on chronic liver failure due to alcohol, survival is rare. Transplant, the only life-saving treatment option, is not possible immediately because three months of abstinence from alcohol is required", said Dr. Shalimar, associate professor of gastroenterology at AIIMS.

There is no medicine for alcoholism. "Abstinence is the only way to prevent liver failure and deaths caused by that. The government needs to create awareness to prevent excessive drinking." A recent survey published in Global Heart, a reputed medical journal, showed alcohol use has gone up from 16.1% to 25.6% among urban dwellers in Delhi in the past 20 years. The increase in alcohol use in rural areas in the corresponding period is nearly four times – from 8% to 33.2% – the survey found. "We admitted 427 patients with acute – on chronic liver failure from 2011 to 2015 at the hospital. Of this, a maximum 150 (40.8%) cases were alcohol-related, followed by hepatitis B virus infection (71, 19.3%), hepatitis E (45, 12.2%), autoimmune hepatitis flare – up (17, 4.6%), anti-tuberculosis drugs (16, 4.3%) and hepatitis A(2, 0.5%). In 67 patients (18.2%), the cause of acute liver failure couldn't be ascertained", he said. The AIIMS doctor

added alcohol-related liver failure cases have poorer prognosis. "Most of them required ventilator supports, their blood was thinner and brain damage was higher too", he added. Dr. S. K. Sarin, director of the Institute of Liver and biliary Sciences (ILBS), said most alcoholics are calorie – deprived. "Most infections cause leaky bowel. But in case of alcoholics, this problem is severe. Due to this, bacteria easily get into liver from the small intestine, thus aggravating organ failure status, he added. He, however, stressed the need to create awareness about harmful effects of binge drinking.

Questions:

1 × 5 = 5

- (i) What happens to the patients who go to AIIMS with alcohol – related liver failure?
- (ii) What is the best treatment for patients suffering from acute on chronic liver failure due to alcohol?
- (iii) What is the best way to prevent liver failure and death due to alcohol?
- (iv) In which areas of India is the use of alcohol increasing more rapidly?
- (v) What is the effect of binge drinking?

SECTION – B (Writing Skills)

2. Attempt any one of the following:

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- (a) Write an application to your principal requesting him to arrange special coaching in the subject of English.
- (b) You are Somwati/Sombir. Write a letter to the Deputy Commissioner of your district complaining about the insanitary conditions in your slum locality.

3. Attempt any one of the following:

5

- (a) Telephone is one of the most important means of communication today. But it has also become a nuisance for the same. Write a paragraph on the topic, "Telephone: A Nuisance."
- (b) Write a brief report in about 40 words on Annual prize distribution function of your school to be published in your school magazine.

SECTION – C (Grammar)

4. Attempt any twelve sentences, choosing two from each part: 1 × 12 = 12

(a) Use the correct form of the verb given in the brackets:

- (i) What (make) the moon go round the earth?
- (ii) Look! She (tremble) with fear.
- (iii) This is February. Then the next month be March.

(b) Rewrite the following sentences in indirect speech:

- (i) My father said to me, "Why have you failed?"
- (ii) He said to me, "Slow and steady wins the race."
- (iii) He said to his friend "Please lend me your book."

(c) Fill in the blanks with appropriate articles wherever necessary:

- (i) Ink is useful article.
- (ii) Taj Mahal is most beautiful building.
- (iii) rose smells sweet.

(d) Fill in the blanks with modals given in brackets:

- (i) I have no pets. They be very troublesome. (can/will/must)
- (ii) The candidates to appear for an interview. (will/must/have)
- (iii) that I were a millionaire. (Shall/Should/Would)

(e) Put the verbs in brackets into correct form (Gerund/Infinitive):

- (i) He is too weak (walk).
- (ii) You needn't (say) anything.
- (iii) The rice will grow well in the (come) season.

(f) Punctuate the following sentences:

- (i) he said madhu looks weak is she ill
- (ii) i tell you sir i have read king lear
- (iii) my aunt dr v l sharma lives in Srinagar.

SECTION – D
[(A: Prose Text) First Flight]

5. Read the passage given below and answer the questions that follow. Do any two passages:

(a) His parents and his brothers and sister had landed on this green flooring ahead of him. They were beckoning to him calling shrilly. He dropped his legs to stand on the green sea. His legs sank into it. He screamed with fright and attempted to rise again flapping his wings.

Questions:

1 × 5 = 5

- (i) Name the writer of these lines.
- (ii) Name the chapter of these lines.
- (iii) What does the phrase, 'green flooring' refer to?
- (iv) How did the whole family praise and reward the success of the seagull's flight?
- (v) Find out a word from the passage which means the same as 'Pieces'.

(b) Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures. Coorg or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty per cent of this district. During the monsoons. It pours enough to keep many visitors away. The season of joy commences from September and continues till March. The weather is perfect, with some showers thrown in for good measure. The air breathes of invigorating coffee. Coffee estates and colonial bungalows stand tucked under tree canopies in prime corners.

Questions:

1 × 5 = 5

- (i) Who is the writer of these lines?
- (ii) Name the chapter of these lines.
- (iii) What is referred to as a piece of heaven?
- (iv) Why do many tourists not visit it during monsoons?
- (v) Find out a word from the passage similar in meaning to 'beginning'.

(c) Of those who, overcome by death, depart from life, a father cannot save his son, nor kinsmen their relations. Mark! While relatives are looking on and lamenting deeply, one by one mortals are carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore the wise do not grieve, knowing the terms of the world.

"Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed."

Questions:

1 × 5 = 5

(i) Who is the writer of these lines?

(ii) Name the chapter of these lines.

(iii) Why did the Buddha give this sermon to Kisa Gotami?

(iv) What is the fate of mortals in the world?

(v) Find out a word from the passage which means the same as "the killing of animals for their meat."

6. Answer in about 100 words:

5

What sort of qualities do you find in Anne Frank? Explain.

OR

What did Valli find out about the bus journey? How did she find out these details?

7. Answer any three (30-40 words) of the following questions:

2×3=6

(i) What does Mandela thank the international leaders for? (Nelson Mandela: Long Walk to Freedom)

(ii) Why does Anne want to keep a diary? (From the Diary of Anne Frank)

(iii) How does Maddie feel after listening to the note from Wanda's father?

(iv) How did the author manage to travel with the other? (Mijbil the Otter)

(v) Who was Gautama Buddha? Where was he born? (The Sermon at Benares)

[(B: Poetry) First Flight]

8. Read the stanza given below and answer the questions that follow:

Winds rush to meet them.

The moon is broken like a mirror,

Its pieces flash now in the crown

Of the tallest oak.

Questions:

1 × 5 = 5

- (i) Who is the poet of these lines?
- (ii) Name the poem of these lines.
- (iii) Who does 'them' in the first line refer to?
- (iv) What does the moon look like?
- (v) Where do the rays of the moon fall?

OR

Belinda is as brave as a barrel full of bears,
And Ink and Blink chase lions down the stairs,
Mustard is as brave as a tiger in a rage,
But Custard keeps crying for a nice safe cage.

Questions:

1 × 5 = 5

- (i) Who is the poet of these lines?
- (ii) Name the poem of these lines.
- (iii) Who is as brave as a barrel full of bears?
- (iv) Who chases lions down the stairs?
- (v) Does a tiger become braver in a rage?

9. Answer in about 100 Words:

5

What is the central idea of the poem 'Dust of Snow'? Discuss.

OR

Summarise the poem 'Amanda!' in your own words.

10. Answer any two of the following:

2 × 2 = 4

- (i) What message do you get from the poem, 'A Tiger in the Zoo'?
- (ii) What does "in the world of possessions" mean in the poem 'The Ball Poem'?
- (iii) Where are trees in the poem, 'The Trees'? What do their roots, their leaves and their twigs do?

(C: Supplementary Reader)

11. Answer in about 100 words:

Describe Bholi's experiences on her first day at school and the role of the teacher. 5

OR

Why did Hari Singh decide to return the stolen money? What light does it throw on his character?

12. Answer any four of the following questions in about 30-40 words each:

$2 \times 4 = 8$

- (i) Why is Mr. Herriot tempted to keep Tricki on as a permanent guest?
- (ii) Who came to meet Ausable? What was his profession?
- (iii) Was Horace Danby a typical thief? If so, how do you know?
- (iv) What is Think Tank's first guess about books?
- (v) What kind of a person is Mme Loisel? Why is she always unhappy?
- (vi) Why did the narrator not like his job? (The Hack Driver)

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CLASS : 10th (Secondary)

Code No: B

Roll No

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ENGLISH

ACADEMIC/HOS

Time allowed : 3 hours

Maximum Marks : 80

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SECTION - A (Unseen Comprehension)

1. Read the given passage and answer the questions that follow. Do any two:

It took three long years for my coming into existence, after the idea of a new currency was conceived. I was first conceived and named on 1st January, 1999, when eleven European countries decided to have a new money form i.e. Euro. My value was determined as per the conversion rate fixed by these countries in terms of their own currencies. On 1st January 2002, I was circulated as currency notes when twelve countries adopted me as their currency. Some countries opposed the idea of using me and initially refused to accept me. But now almost all the European countries have accepted me as valid currency.

My brother Dollar who is in America, my brother Lira residing in Italy and my sister Sterling was quite jealous of me but soon they accepted my existence and started respecting me. I now enjoy a place of pride among all the currencies in the world and almost everyone accepts me freely.

Questions:

- a) When did Euro come into worldwide acceptance? 1x5=5
- b) Euro was accepted without opposition. Is this statement true or false?
- c) Name the sibling rivalries in the family of Euro.
- d) What is the present status of Euro?
- e) Find a word from the passage which means "envious".

EDUCATION FOR SPECIAL CHILDREN

Education is the beginning of empowerment. It is a key to happy and satisfactory life for the special children, who are cruelly segregated from the society. In India, there are around 35 million disabled children but less than one percent have access to education. The most pressing need is to bestow the precious gift of education on them and let them be the bearer of torch towards the path of progress.

Special children, without education, are a burden on their families as well as society. The crude discrimination between normal and abnormal children lead to severe psychological disorders, giving birth to frustration which we all know, is not healthy for any progressing nation. Several NGOs are working towards the upliftment and betterment of such children, but again a grave problem that is faced by the volunteers is lack of motivation in such children and even their families. Those who are from the well-to-do families may not find themselves in this menace but those belonging to the lower economic section feel that the effort to obtain education is simply wastage of time and energy not to say anything about money.

Another factor which is hindering the path of education for such children is the lack of opportunities or facilities available in schools. Even if the parents do send such children to school, the schools themselves are sadly lacking the facilities to cater to their needs. The

government has started the 'Integrated System of Education' that enables the disabled to study with normal children in normal circumstances with few facilities for them. Yet again we find psychological barriers amongst impaired children that they cast themselves in a hard mould. Special schools have also been established by the government and NGOs to meet specific needs of such children but their number is pitifully low as compared to the normal schools. There is an urgent need to strike at the roots of this neglect to enable the disabled.

Questions:

1x5=5

- a) Who are the 'special children' referred to here?
- b) Why is education important for such children?
- c) Which factors are responsible for hindering the path of education for such children?
- d) What must be done in order to enable the disabled?
- e) Find out the word from the passage which means the same as 'separated' (para 1).

Fire has been worshipped in ancient cultures worldwide. In Greek Mythology Prometheus is said to have stolen fire from heaven. He brought it down to earth for human use. Fire is the spirit of the Sun. It is the purest of all elements on earth. It clears darkness which is the region of the evil spirit. It is always moving upwards. It is compassionate when controlled, but it is merciless in destruction when out of control. Moreover it is the most human of all elements it is used in service of the human beings. An animal has no use of fire. It is used in cooking, in forging ploughs and swords, in kilns for building houses etc. It has made human cultural evolution on earth possible.

Questions:

1x5=5

- (a) What did Prometheus do?
- (b) What does darkness represent?
- (c) How does fire act when it is under control and when it is out of control?
- (d) How is it used in the service of human beings?
- (e) Find the word, from the passage, which means 'gradual development'.

SECTION-B (WRITING SKILLS)

2. Attempt any one of the following:

- a) You are the Principal of Model School, Rohtak. You require trained teachers for your school. Draft an advertisement for the same. 5

OR

b) Read the given outline and write a story based on the same:

A camel and a jackal..... they go a field of melons..... Jackal soon satisfied..... howls.....says it is his habit.....farmer comes.....beats the camel.....camel rolls in water..... says it is his habit..... Jackal drowned....moral

3. Attempt any one of the following:

a) Your school organized an Inter-House Folk Song Competition for secondary classes. Write a report in about 40 words, stating the number of participants and the items they presented to express the rich variety of cultural heritage of India. You are Yashika /Yash. 5

OR

b) Write a letter to the Editor of a newspaper complaining against poor supply of water in your locality.

SECTION - C (GRAMMAR)

4. Attempt any twelve:

1x12=12

(i) Fill in the blanks with the correct form of verbs given in brackets:

- a) You (watch) T.V. since morning.
- b) Snake (not eat) dead rats.
- c) I the lunch. (finish)

(ii) Combine the following sentences using relative clause:

- a) I know a person. The person stole your bike.
- b) Bring me a glass. It is lying on the table.
- c) He lives somewhere. I do not know.

(iii) Use infinitive or gerund in the following sentences:

- a) Let us go out for _____. (shop)
- b) He made me _____ my mistake. (realize)
- c) He would rather _____ than beg. (die)

(iv) Fill in the blanks with suitable modals given in brackets:

- a) It rain today.
- b) The students obey their teachers.
- c) Walk fast lest you miss the train.

(v) Change the following sentences into indirect speech:

- a) He says, "I am going To Karnal. "
- b) He said to me, "Work hard if you want to pass."
- c) The coach said, "Bravo! Well done boys."

(vi) Insert article if required:

- a) This box is made of ____ wood.
- b) _____ rice that we had for dinner was delicious.
- c) I always prefer to give ____ useful gift.

SECTION –D[(A: Prose Text) First Flight]

5. Read the following passages and answer the questions that follow. Do any two passages:

a) Suddenly I came out of the clouds and saw two long straight lines of lights in front of me. It was a runway! An airport! I was safe! I turned to look for my friend in the black aeroplane, but the sky was empty. There was nothing there. The black aeroplane was gone. I could not see it anywhere. I landed and was not sorry to walk away from the old Dakota near the control tower. I went and asked a woman in the control center where I was and who the other pilot was. I wanted to say 'Thank you'. She looked at me very strangely, and then laughed.

"Another aeroplane? Up there in this storm? No other aeroplanes were flying tonight. Yours was the only one I could see on the radar." So who helped me to arrive there safely without a compass or a radio, and without any more fuel in my tanks? Who was the pilot on the strange black aeroplane, flying in the storm, without lights?

Questions:

1x5=5

- i) What did the narrator see when he came out of the clouds?
- ii) Why did the narrator turn back?
- iii) What did the narrator ask the woman in the control center?
- iv) What made the woman in the control room look at the narrator strangely?
- v) Find a word from the passage which means 'queer'.

b) The days passed peacefully at Basra, but I dreaded the prospect of transporting Mij to England, and to Camusfearna. The British airline to London would not fly animals, so I booked a flight to Paris on another airline, and from there to London. The airline insisted that Mij should be packed into a box not more than eighteen inches square, to be carried on the floor at my feet. I had a box made, and an hour before we started, I put Mij into the box so that he would become accustomed to it and left for a hurried meal.

Questions:

1 × 5 = 5

- (i) Who was Mij? Where did the author want to take him?
- (ii) What flight did he book and why?
- (iii) What did the airline insist on?
- (iv) What did the author do an hour before he started and why?
- (v) Find words in the passage that mean 'queer'.

c) All I think about when I'm with friends is having a good time. I can't bring myself to talk about anything but ordinary everyday things. We don't seem to be able to get any closer, and that's the problem. May be it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

Questions:

1× 5 = 5

- i) Who is 'I' in these lines?
- ii) What does she talk about when she is with friends?
- iii) What problem does she have with regard to her friends?
- iv) What does she call to be her fault?
- v) Why has she started writing a diary?

6. Answer in about 100 words:

5

Why did Lencho write a letter to God? Did he get any help? If yes, by whom?

OR

Give a brief character-sketch of Wanda Petronski.

7. Answer any three of the following questions in about 30-40 words:

2× 3= 6

- (i) What did the postmaster do so as not to shake Lencho's faith in God?
- (ii) What do the military generals do? How has their attitude changed, and why?
- (iii) Why didn't Maddie ask Peggy to stop teasing Wanda? What was she afraid of?
- (iv) What do you know about 'Kabai'? Who used to wear it?
- (v) Why does another go to Basra? How long does he wait there and why?

[(B: Poetry) First Flight]

8. Read the extract given below and answer the questions that follow. Do any one:

He hears the last voice at night. 1×5=5

The patrolling cars.

And stares with his brilliant eyes

At the brilliant stars.

Questions:

- a) Name the poem and the poet.
- b) Who does 'he' refer to?
- c) How do his eyes look?
- d) At what does he look at night?
- e) What sound does the tiger hear at night?

OR

Don't bite your nails, Amanda!

Don't hunch your shoulder, Amanda!

Stop that slouching and sit up straight, Amanda.

Questions:

- a) Name the poem and the poet.
- b) What is Amanda doing to her nails?
- c) What does she do to her shoulders?
- d) In which posture is she sitting?
- e) Find a word from the passage which means same as 'crouching'.

9. Answer in about 50-60 words:

5

What is the central idea of the poem "Animals"?

OR

What is the theme of the poem "The Ball Poem"?

10. Answer the following questions in about 30-40 words (any two):

2x2=4

- a) What is the main idea of the poem 'Dust of Snow'?
- b) What could Amanda do if she were a mermaid?
- c) Mention three things that humans do and animals don't.
- d) How will the world end twice?
- e) How does the poet describe the bear in 'How to Tell Wild Animals'?

(C: Supplementary Reader)

11. Answer in about 100 words:

5

Give a brief character sketch of the thief in Ruskin Bond's "The Thief's Story".

OR

Why did Fowler want to meet Ausable? Why was he disillusioned in the beginning? What happens in the end?

12. Answer any four the following questions in about 30-40 words:

2x4=8

- a) What happened when Ausable entered his hotel room ?
- b) How would you assess Griffin as a scientist?
- c) Why does Horace Danby steal every year ?
- d) What was someone expected to bring to Ausable's room?
- e) Why was the thief grateful to Anil? ('The Thief's Story')
- f) Who is the real culprit in the story 'A Question of Trust'?