CLASS: 12th (Sr. Secondary) Code No. 201

Series: SS-April/2021

Roll No.										
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ENGLISH (Core) PART - I

(Subjective Questions)

(Academic)

(Only for Fresh/School Candidates)

Time allowed: $2\frac{1}{2}$ hours] [Maximum Marks: 80 (Part-I: 40, Part-II: 40)

Question paper is divided into two Parts: Part-I (Subjective type) and Part-II (Objective type). Answer the questions of both parts in your answer-book. Part-I of question paper with answer-book will be provided with starting of Examination and last one hour of Examination will be given for Part-II i.e. question paper of Part-II will be provided before one hour of the end of Examination.

Total questions in question paper of Part–I are 20 and of Part–II are 50.

- Please make sure that the printed pages in this question paper of Part-I are 4 in number and it contains 8 questions.
- The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- Before beginning to answer a question, its Serial Number must be written.
- Don't leave blank page/pages in your answer-book.
- Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- Candidates must write their Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

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General Instructions:

- (i) This question paper is divided into **three** Sections: **A, B** and **C**.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word-limit wherever prescribed.

SECTION - A

[M. M.: 14

(Writing Skills)

1. Attempt **two** choosing one from each Section :

 $3 \times 2 = 6$

(i) You have found purse in the school campus. Write a notice for the "Lost and Found" board of the school.

OR

Write a notice for the school notice-board, offering to sell your second-hand Class XI books at very nominal prices.

(ii) You are working for an advertising agency. Draft an attractive advertisement for a company which is launching Solar Geysers.

OR

You are Ajay/Avni. You want to sell your Car. Draft an attractive advertisement for its sale.

2. Attempt any **one** of the following:

3

- (a) Recently a Minister visited your school to inaugurate the new science block. As the editor of the school magazine, prepare a report of the function.
- (b) Write a report on the "Cleanliless Week" organized by your School recently.

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3. Write a paragraph on any **one** of the following topics in about **100** words : 5

- (i) Importance of Hard Work in Life
- (ii) Environmental Pollution and Its Effects
- (iii) Malpractice of Cheating.

SECTION - B

[M. M.: 15

(Prose)

4. Attempt any **one** of the following:

5

What impression do you form of M. Hamel on the basis of your study of the story "The Last Lesson".

OR

What efforts did Douglas make to overcome his fear of water? When and how did he conquer it?

5. Answer any *two* of the following in about **20** words each :

 $2 \times 2 = 4$

- (i) Why did the Crofter show thirty kronovs to the rattrap peddler?
- (ii) How did Gandhiji make the peasants fearless and self-reliant?
- (iii) Who was Mukesh? What was his aim of life?
- **6.** Answer any *two* of the following questions in about **50** words each : $3 \times 2 = 6$
 - (i) What is the main idea of the poem "My Mother at Sixty-Six"?
 - (ii) Does the poet of "Keeping Quiet" advocate total inactivity and death? What is your opinion?
 - (iii) Where and how was the road side stand built and why?

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SECTION - C

[M. M.: 11

(Supplementary Reader)

7. Answer any **one** of the following in about **100** words each :

 $1 \times 5 = 5$

How did Mr. Lamb's meeting with Derry become a turning point in Derry's life?

OR

What kind of person was Evans?

8. Answer any *three* of the following in about **20** words each :

 $2 \times 3 = 6$

- (i) Why did servants leave Dr. Sadao's house?
- (ii) What had Jack been doing for nearly two years?
- (iii) What unusual things did charley see at the third level?
- (iv) Why did Rogers Skunk go to see Old Owl?

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ENGLISH (Core)

PART - II

(Objective Questions)

(Academic)

(Only for Fresh/School Candidates)

- Please make sure that the printed pages in this question paper of **Part-II** are **16** in number and it contains **50** questions.
- Candidates must write their Roll Number on the question paper.
- Before answering the question, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.

General Instructions:

- (i) This question paper is divided into **four** Sections: **A, B, C** and **D**.
- (ii) All the sections are compulsory.
- (iii) Attempt all the parts of a question together.

SECTION - A

[M. M: 10

(Reading Skills)

- 1. Read the passages given below and answer the questions that follow. Do any *two*:
 - (A) The college was closed on Saturday last on account of it being a fine day. The sky was overcast and a pleasant breeze was blowing. The birds were chirping on the branches of the trees. It was indeed a very pleasant morning. Three friends, Rama, Ganga and Mohan, thought of spending the day out on the banks of the river. They spent it in playing games, it is playing games, eating fruits and sweets and singing songs. They could not

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resist the templation of taking a plunge into the river. Rama and Mohan were expert swimmers. They were soon ahead of Ganga with their quick and vigorous strokes. The latter was yet a novice, but fired by a spirit of emulation, he tried to overtake them. He had hardly fought with the current for five minutes, when he found that it was too strong for him, that his whole strength was ebbing fast and that he was on the point of being engulfed. He cried for help, but his companions were too far ahead to hear his cries. He became hoarse after repeated cries but there was no response.

Questions: $1 \times 5 = 5$

- (1) Why was college closed on Saturday?
 - (a) It was a public holiday.
 - (b) Because of strike.
 - (c) Because of its being a fine day.
 - (d) Because of flood situation.
- (2) What temptation could the three friends not resist?
 - (a) Playing games.
 - (b) Eating fruits.
 - (c) Taking a plunge into the river.
 - (d) None of the above
- (3) Which of the three friends was a novice in swimming?
 - (a) Rama
 - (b) Ganga
 - (c) Mohan
 - (d) None of the above
- (4) How was the current of the river?
 - (a) Strong
 - (b) Swift
 - (c) Slow
 - (d) both (a) & (b)

(3)

- (5) What kind of morning was it on Saturday?
 - (a) A very pleasant morning.
 - (b) A stormy morning.
 - (c) A foggy morning.
 - (d) A very cold morning.
- (B) As we alighted from the plane onto the tarmac of one of the smallest international airports in the world, a picture perfect sight greeted us. A quaint airport terminal surrounded by green mountains, so tranquil and beautiful even on a wet, grey morning, it simply took our breath away. We had landed in the kingdom of Bhutan, one of the most isolated nations in the world with more than 70 percent of the harsh terrain under forest cover. Out holiday was luxurious enough for the first couple of days in Thimpu and Paro. We saw the national animals, the Takin and the Dzong. We were put to test soon enough on a half-day trip to Taktsang, the most revered temple in Bhutan. The temple is perched high on a granite cliff some 800 metres above the Paro valley and the walk through the beautiful forest of poplar and pines is about 10 kms in all. For the first time we encountered the in genuous Bhutanese system of using power to run a rotating prayer wheel and a tinkling bell. The next day, armed with walking sticks, light jackets, sun caps and high spirits, we set off.

Questions: $1 \times 5 = 5$

- (6) The airport of which country is being described in this passage?
 - (a) India
 - (b) Bhutan
 - (c) Nepal
 - (d) England
- (7) The national animals of Bhutan are:
 - (a) Takin
 - (b) Dzong
 - (c) Both (a) & (b)
 - (d) None of the above

- (8) "It simply took our breath away" means
 - (a) It shocked us too much.
 - (b) It delighted us too much.
 - (c) It was bad looking.
 - (d) It was not pleasant.
- (9) The author and his team were armed with many things. Which of the following is non-materialistic?
 - (a) Walking sticks
 - (b) Light jackets
 - (c) Sun caps
 - (d) High Spirits
- (10) Which is the most revered temple in Bhutan?
 - (a) Paro
 - (b) Thimpu
 - (c) Taktsang
 - (d) None of the above
- (C) At a time when the use of fossil fuels to power vehicles is making environmentalists angry, an alternative source of fuel the bio diesel has emerged as a useful solution. Additionally, its use solves a disposal problem. The fuel is nothing but used vegetable oil which has been tested satisfactorily.

It has made a vehicle called the Veggie Van (a motor home), run more than 16000 Kms across the United States. Also, it has visited 20 major cities, causing absolutely no harm to the environment. Vegetable oil from various restaurants in America was all that was used along the entire journey. The novel experiment was started as a college project by two students, Joshna and Kaia. It eventually ended in a massive public awareness programme. The idea of using vegetable oil as fuel for a diesel engine first occurred to them when they visited a traditional farm in the pictures que Southern Germany where vehicles fuelled by vegetable oil were in use.

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Questions: $1 \times 5 = 5$

- (11) What is the alternative fuel suggested in the passage?
 - (a) Petrol
 - (b) Diesel
 - (c) Bio-diesel
 - (d) None of the above
- (12) What is bio-diesel?
 - (a) Used diesel
 - (b) Used petrol
 - (c) Used vegetable oil
 - (d) None of the above
- (13) What name was given to the vehicle that first used bio-diesel?
 - (a) Mercedes
 - (b) Veggie Van
 - (c) Motor cycle
 - (d) Tractor
- (14) How many Kilometers has veggie van run?
 - (a) 10000 Kms
 - (b) 12000 Kms
 - (c) 16000 Kms
 - (d) 14000 Kms
- (15) Who were the inventors of veggie van?
 - (a) Joshna and Kaia
 - (b) John and Kerry
 - (c) George and Joshna
 - (d) None of the above

SECTION - B

[M. M.: 10

(Grammar/Writing Skills)

2. Attempt any **two** from each sub-part :

 $2 \times 5 = 10$

(A) Change the form of narration:

 $1 \times 2 = 2$

- (16) I said to the teacher, "I am sorry".
 - (a) I said to the teacher that I was sorry.
 - (b) I asked the teacher that I was sorry.
 - (c) I told to the teacher that I was sorry.
 - (d) I told to the teacher that he was sorry.
- (17) He says, "The train will be late."
 - (a) He said that the train will be late.
 - (b) He says that the train will be late.
 - (c) He said that the train would be late.
 - (d) None of the above
- (18) I said to her, "Do you want my help?"
 - (a) I told her that she wanted my help.
 - (b) I asked her why she wanted my help.
 - (c) I asked her if she wanted my help.
 - (d) I asked her if she wanted her help.
- (B) Supply articles wherever necessary:

 $1 \times 2 = 2$

- (19) His father is S. D. O.
 - (a) a
 - (b) an
 - (c) the
 - $(d) \times$

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(20) Cri	ime is on increase.	
(a)	a	
(b)	an	
(c)	the	
(d)	×	
(21) Mr.	. Sethi is lawyer.	
(a)	a	
(b)	an	
(c)	the	
(d)	×	
Fill in th	he blanks with suitable modals choosing from the given of	
		$1 \times 2 = 2$
	uhelp the needy.	
(a)		
(b)		
(c)		
(d)		
	ow you insult me ?	
(a)		
(b)		
(c)		
(d)		
	u keep your promise.	
(a)		
(b)		
(c)		
(d)	NOTIC OF THE ADOVE	

(C)

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(8)

(D) Change the voice:

 $1 \times 2 = 2$

- (25) I know him.
 - (a) He is known by me.
 - (b) He is known by to me.
 - (c) He was known by me.
 - (d) None of the above
- (26) Have you attended the class?
 - (a) Had the class attended by you?
 - (b) Have the class attended by you?
 - (c) Has the class been attended by you?
 - (d) Have the class been attended by you?
- (27) Please help him.
 - (a) You are requested to help him.
 - (b) You are requested to please help him.
 - (c) You are pleased help him.
 - (d) None of the above.
- (E) Fill in the blanks with the correct form of the verb given in brackets:

 $1 \times 2 = 2$

- (28) I (finish) my work just now.
 - (a) finished.
 - (b) had finished.
 - (c) has finished.
 - (d) have finished.

(9)

- (29) My brother (dig) in the garden since morning.
 - (a) had been digging
 - (b) has dug
 - (c) has been digging
 - (d) will have dug
- (30) We (eat) our dinner at ten last night.
 - (a) eat
 - (b) ate
 - (c) have eaten
 - (d) shall eat

SECTION - C

[M. M.: 10

[A: Main Reader Prose]

3. Read the passages given below and answer the questions that follow:

After months of knowing him, I ask him his name. "Saheb-e-Alam", he announces. He does not know what it means. If he knew its meaning – lord of the universe – he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of bare foot boys who appear like the morning birds and disappear at noon. Over the months I have come to recognize each of them.

Questions: $1 \times 5 = 5$

- (31) Name the chapter from which these lines have been taken:
 - (a) Lost Spring
 - (b) The Rattrap
 - (c) Indigo
 - (d) The Last Lesson

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- (32) Name the author of the chapter:
 - (a) A. R. Barton
 - (b) Saheb
 - (c) Selma Lagerlof
 - (d) Anees Jung
- (33) What do you understand and by "Saheb-e-Alam"?
 - (a) Lord of a State
 - (b) The King of a State
 - (c) The Prince of a State
 - (d) Lord of the Universe
- (34) Who appeared like the morning birds?
 - (a) Saheb's pet birds
 - (b) Saheb and his friends
 - (c) Saheb's parents
 - (d) None of the above
- (35) Whom did the author come to recognize over a few months?
 - (a) Saheb's parents
 - (b) Saheb's brothers
 - (c) Saheb's friends
 - (d) None of the above

OR

Most of the arable land in the Champaran district was divided into large estates owned by Englishmen and worked by Indian tenants. The chief commercial crop was Indigo. The landlords compelled all tenants to plant three twentieths or 15 percent of their holdings with indigo and surrender the entire indigo harvest as rent. This was done by a long-term contract.

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 $1 \times 5 = 5$ Questions: (31) Who owned large estates in the Champaran district? The Indian tenants (a) The Englishmen (b) The Government (c) The Lawyers of Champaran (32) Who worked at the estates? (a) The Indian tenants (b) The Englishmen (c) The Lawyers None of the above (d) (33) Name the Chief Commercial crop of Champaran: Wheat (a) (b) Sugarcane Rice (c) Indigo (d) (34) How much of the land was planted with indigo? 25% (a) 50% (b) 20% (c) 15% (d) (35) Name the chapter from which this passage has been taken? Lost Spring (a) Indigo (b) The Rattrap (c) Deep Water (d)

Multiple Choice Questions: [From Flamingo] $1 \times 5 = 5$ (36) How long had Mr. Hamel served the School? (a) Ten years Twenty years (b) Thirty years (c) Forty years (d) (37) What does Mukesh want to become? (a) Doctor Motor Mechanic (b) Teacher (c) (d) Shopkeeper (38) Who is Saheb? (a) A Shopkeeper A Student (b) A rag picker (c) (d) A farmer (39) When Douglas was three years old, where did his father take him? (a) To a theatre To a college (b) a farm (c) The beach in California (40) What was the name of the ironmaster's daughter? (a) Edla Kedla (b) Bedla (c)

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(d)

Medla

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SECTION - C

[M. M.: 5

[B: Main Reader: Poetry]

5. Read the stanza given below and answer the questions that follow:

On sour cream walls, donations, Shakespeare's head.

Cloudless at down, civilized dome riding all cities,

Belled, flowery, Tyrolese valley; open handed map

Awarding the world its 'world'.

Questions: $1 \times 5 = 5$

- (41) Who is the poet of this poem?
 - (a) Kamala Das
 - (b) Stephen Spender
 - (c) Pablo Neruda
 - (d) John Keats
- (42) From which poem these lines have been taken?
 - (a) My Mother at Sixty Six
 - (b) Keeping Quiet
 - (c) An Elementary School Classroom in a Slum
 - (d) A Thing of Beauty
- (43) Whose names have been written on the walls?
 - (a) The names of the teachers
 - (b) The names of the students
 - (c) The names of the donors
 - (d) All of the above

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- (44) Where is the picture of Shakespeare's head placed?
 - (a) It is hanging on the walls
 - (b) It is placed in the almirah
 - (c) It is placed in the library
 - (d) None of the above
- (45) Name the valley mentioned in the stanza:
 - (a) Tyrolege Valley
 - (b) Himalayan Valley
 - (c) Tibetan Valley
 - (d) All of the above

OR

A thing of beauty is a joy forever

Its loveliness increases, it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

Questions: $1 \times 5 = 5$

- (41) Who is the poet of this poem?
 - (a) Kamala Das
 - (b) Stephen Spender
 - (c) Pablo Neruda
 - (d) John Keats
- (42) From which poem these lines have been taken?
 - (a) My Mother at Sixty Six
 - (b) Keeping Quiet
 - (c) A Roadside Stand
 - (d) A Thing of Beauty

201 (15)(43) What is the source of permanent joy? (a) A bower a thing of beauty (b) wealth (c) None of the above (d) (44) What will never pass into nothingness? Beauty (a) (b) Wealth Study (c) (d) None fo the above (45) What is beauty associated with? With prayer (a) With exercise (b) With parlour (c) (d) With sweet dreams SECTION - D [M. M.: 5 (Supplementary Reader) $1 \times 5 = 5$ **6.** Multiple Choice Questions : [From Vistas] (46) Who is the writer of the story "The Third Level"? Jack Finney (a) (b) Alphonse Daudet Selma Lagedof (c) Pearl S. Buck (d)

P. T. O.

(16)

(47)	Wha	t is the name of Dr. Sadao's wife?
	(a)	Mizumi
	(b)	Hana
	(c)	Lana
	(d)	Dana
(48)	Who	is Derry?
	(a)	An old man
	(b)	A farmer
	(c)	A carpenter
	(d)	A young boy
(49)	Who	is Roger skunk in the story 'Should Wizad Hit Mommy?
	(a)	Wizard
	(b)	Bird
	(c)	Reptile
	(d)	None of the above
(50)	Who	is Mr. Jackson in the play 'Evans Tries an O-Level'?
	(a)	prison officer
	(b)	invigilator
	(c)	prisoner
	(d)	None of the above