

Annual Examination

Glass-5th

Subject-English

Time Allowed-3:00 hrs.

M.M-85
Roll No.

General Instructions:

- (i) Attempt all questions.
- (ii) Attempt all parts of a question and section together. Marks of each question are given against the question.
- (iii) Write neatly.

SECTION-A

Q.1 Read the following passage and answer the questions that follow:- 5
Oliver was a nine-year old boy. He lived with other homeless boys in an orphanage. He was pale and thin as were the other boys living there. This was because they had to work hard but were never given enough to eat. The owner of the orphanage, Mr. Bumble was a cruel man and ill-treated the boys. The boys were always hungry. It was true that they were given three meals a day but each meal consisted only of a bowl of watery soup. They were almost starving. So it was decided by them ask the master for more soup. But who would bell the cat? Finally the task fell to Oliver.

- (a) Why did Oliver live in the orphanage?
- (b) Who was Mr. Bumble?
- (c) What meals were the boys given?
- (d) What kind of the man Mr. Bumble was?
- (e) Find the word from the passage that means the same as -
Very hungry.....

Q.2 Answer the following questions (any eight) 8x2 = 16

- (a) Who feels joyful on seeing the Ice-cream Man?
- (b) What did the hunter do when he thought that the geese were dead?
- (c) Who do you think your shadow look like?
- (d) According to the poet, should you cry a little or you should cry a lot?
- (e) What did the frog do all the day?
- (f) How do you interact in class during discussions? Do you participate or remain quiet?
- (g) Why was the Sultan in a hurry?
- (h) How many days would it take for the train to reach New York?
- (i) Where did Malu want to travel?
- (j) Why did the Captain send the men to the land?

P.T.O.

Q.3. Fill in the blanks using one of the words given in brackets. **5**

- (i) Where is the child..... parents have come to school. (who/ whose/ which)
- (ii) I like reading books..... have pictures in it. (that/ who/ which)
- (iii) I have lived in this house..... I was a baby. (for/ since)
- (iv) The big jar has been in our family..... many years. (for/ since)
- (v) The magician waved his magic wand and made the rabbit..... (appear/ disappeared)

Q.4 Write the following sentences in correct order to prepare Arial (dish) **3**

- Grind some coconut, green chillies and garlic.
- Cut the vegetable scraps into long strips.
- Wash and clean the mix of vegetable bits.
- Decorate with some curry leaves.
- Whip some curd and mix it in.
- Pour some coconut oil on top.
- Arial is ready.

Q.5 State whether the following statements are True or False. **5**

- (1) The hunter climbed the tree with a help of a ladder.
- (2) The poet says you must not cry much.
- (3) Rip was a hardworking man.
- (4) Malu did not love her mother.
- (5) The short old man on the mountain was his constant companion.

SECTION C

Q.6 Make the sentences of the given words (any five) **5**

Summer, Barber, Ocean, Angry, snake, footprint, shadow

Q.7 Write three exciting and enjoyable things that one can do in winter season and also in summer **6**

Winter Season

Summer Season

- | | | | |
|---|-------|---|-------|
| 1 | | 1 | |
| 2 | | 2 | |
| 3 | | 3 | |

P.T.O.

Q.8(i) Write the synonyms—

Gentle, Beautiful, strong, Famous

2

(ii) Write the antonyms—

Before, Long, Love, Friend

2

(iii) Change the number—

Child, Box, Fish, Chair

2

(iv) Change the gender

Brother, King, Peacock, Dog

2

Q.9(i) Underline the nouns in the paragraph given below:—

4

The park has a big pond. There are many fishes in the pond. Tony and Sara went to the pond with their father and mother. They gave bread to the fishes. The fishes came close to them to get the bread!

(ii) Punctuate the following sentences:—

4

- (a) next wednesday my sister mita is going to join the state bank of india
- (b) she fed the baby washed the dishes put the lights off and went to sleep

(iii) Fill in the blanks with appropriate prepositions:—

4

- (a) The tree was the home.....a flock of wild geese.
- (b) The children walked.....the bridge.
- (c) The frog jumped.....the well.
- (d) The birds are caught.....the net.

(SECTION-2)

Q.10 Write a paragraph

8

A trip to zoo or My teacher

Q.11 Write a letter to your friend to invite him on your birthday party.

6

or

Write an Application to your Head Master to take school leaving certificate

P.T.O

Q.12- Write a story, "Thirsty crow"

Or

Write at least ten sentences on the picture given below —

6



Marks Distribution
 Class - Vth
 Subject - English

Q. No	Description	Marks	Remark (if any)
01	Unseen Passage	5x1 = 05	
02	Questions from text Book	8x2 = 16	
03	Fill in the blanks	5x1 = 05	
04	To arrange in correct order (sentences)	6x.5 = 03	
05	True / False	5x1 = 05	
06	Make sentences	5x1 = 05	
07	To write different activities in summer and winter	6x1 = 06	
08	Grammar — Synonyms - 2 Antonyms - 2 number - 2 gender - 2	08	
09	noun - 4 Preposition - 4 Punctuation - 4	12	
10	Paragraph writing	08	
11	Letter / Application	06	
12	Story / Picture Comprehension	06	
		85	

01 Japin Kumar J.B.T. Govt. Primary School Kutt —
 02 Ramesh Chand P.A.T Govt. Primary School Barnet —

[Signature]
 Ramesh

NAME:

PHONE NO. 1

CLASS:

SUBJECT:

Q. No.	Max. Marks	Type	Learning Outcome	Success criteria
		1 = Basic 2 = Mediocre 3 = Advanced	Select code from LO Handbook	Marks greater than or equal to
01	05	2	5306	
02	16	2	5301	
03	05	1	5304	
04	03	2	5307	
05	05	1	5301	
06	05	3	5304	
07	06	2	5304	
08	08	1	5305	
09	12	2,3	5309	
10	08	3	5310	
11	06	2	5311	
12	06	2,3	5310, 5312	

NOTE: ALTERNATIVE QUESTIONS FOR EACH ITEM SHOULD HAVE SAME MAX MARKS, TYPE, LEARNING OUTCOME AND SUCCESS CRITERIA.

Class	Subject	Code	Competency 2018-19
Class 5	English	5301	Answers logically (written and oral) to questions based on English based on story, poem and paragraph heard or read
Class 5	English	5302	Recites and shares English poem, games, riddles, stories, tongue twisters with peers and family.
Class 5	English	5303	Reads independently story books in English and composes short paragraphs.
Class 5	English	5304	Uses meaningful grammatically correct sentences to describe and narrate incidents.
Class 5	English	5305	Uses simple words synonyms and antonyms (opposites)
Class 5	English	5306	Reads text with comprehension and connects ideas that he/she has inferred.
Class 5	English	5307	Takes dictation for different purposes such as lists, paragraphs, dialogues etc.
Class 5	English	5308	Uses the dictionary for reference.
Class 5	English	5309	Identifies kinds of nouns, adverbs differentiate between simple past and simple present verbs.
Class 5	English	5310	Writes paragraphs from verbal and visual clues in English.
Class 5	English	5311	Writes informal letters and messages.
Class 5	English	5312	Attempts to write stories and poems creatively.
Class 5	English	5313	Writes and speaks on peace, equality etc.