SET:A

D. El. Ed. 1st Year Exam., July – 2022

Proficiency in English Language

(Course Code: DE-107)

(Only for Fresh/Re-appear Candidates)

[Morning Session]

Time: 3 Hours] [Max. Marks: 70

General Instructions:

- (i) Please make sure that the printed pages in this question paper are 4 in number and it contains 17 questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
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- (vi) Candidates must write their Roll Number on the question paper.
- (vii) Before answering the questions, ensure that you have been supplied the correct and complete question-paper, no claim in this regard, will be entertained after examination.
- (viii) All questions are compulsory.
- (ix) Answer the questions of **Section -** A in about **50** words each. Each question carries **2** marks.

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- (x) Answer the questions of **Section B** in about **100** words each. Each question carries **5** marks.
- (xi) Answer the questions of **Section C** in about **200** words each. Each question carries 8 marks.

1.	Describe any <i>two</i> characteristics of Language.										
2.	Describe any <i>two</i> basic principles of Active Listening Skills.										
3.	Dese	cribe any <i>two</i> essential elements of a Paragraph.	2								
4.	Use	the correct form of the verb given in brackets :									
	(i)	Every Tuesday she to Mandir/Temple. (go)	1								
	(ii)	The Sun in the east. (rise)	1								
5.	Use	suitable preposition in the blank spaces :									
	(i)	This I insist	1								
	(ii)	He died his country.	1								
6.	Cha	nge the voice :									
	(i)	He kept me waiting.	1								
	(ii)	Everyone loves him.	1								
560	7/(Se	et: A) (2)									

			5607/(Set : A)
7.	Char	nge the form of narration :	
	(i)	They said, "We pray everyday."	1
	(ii)	The teacher said, "Kalidas was born in India."	1
		SECTION - B	
8.	Writ	e a short note on language as a means of communication.	5
9.	Writ	e a short note on first language acquisition.	5
10.	Writ	e a short note on difference between Listening and Speaking Skills.	5
11.	Writ	e a note on Phonemic Transcription.	5
12.	Disc	uss the aims and objectives of Reading of English.	5
13.	Writ	e a note on Intensive Reading.	5
14.	Writ	e a note on the Formation of Plurals in English.	5
15.	Writ	e a note on Degrees of Comparison.	5
		SECTION - C	
16.	Desc	ribe in detail the characteristics of a good handwriting.	8
		OR	
	How	should the beginners be initiated into writing? Give a detailed reply	7.
560	7/(Se	t:A) (3)	P. T. O.

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17. Describe the characteristics of a good lesson plan.

8

OR

Attempt a text analysis of any poem from the text-book 'My Book of English' for either Class III or IV.

5607/(Set : A) (4)

SET:B

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- (viii) All questions are compulsory.
- (ix) Answer the questions of **Section -** A in about **50** words each. Each question carries **2** marks.

5607/(Set : B) P. T. O.

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(x)	Answer	the	questions	of	Section	-	В	in	about	100 words	each.	Each	question	carries
	5 marks.													

(xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

1.	Desc	cribe interchangeability as a feature of human language.	2								
2.	Describe any <i>two</i> objectives of Listening Skills.										
3.	Defi	ne a Paragraph.	2								
4.	Use	the correct form of the verb given in brackets:									
	(i)	Mohan here tomorrow morning. (reach)	1								
	(ii)	I already my work. (finish)	1								
5.	Use	suitable preposition in the blank spaces :									
	(i)	He is known all the world	1								
	(ii)	The river flows the bridge.	1								
6.	Cha	nge the voice :									
	(i)	Your behaviour vexes me.	1								
	(ii)	Someone has stolen my bag.	1								
560 [.]	7/(Se	ut · R) (2)									

		560	07/(Set : B)
7.	Char	nge the form of narration :	
	(i)	He said to the Principal, "I have made a mistake."	1
	(ii)	The constable said, "I saw a bullet mark here."	1
		SECTION - B	
8.	Writ	te a short note on the importance of teaching English at the elementary stag	ge. 5
9.	Writ	te a short note on Second Language Learning.	5
10.	Writ	te a note on Listening with Comprehension.	5
11.	Writ	te a note on Monophthongs.	5
12.	Disc	cuss global and local comprehension.	5
13.	Writ	te a note on Extensive Reading.	5
14.	Writ	te a note on Cases in English.	5
15.	Writ	te a note on Primary and Modal Auxiliaries.	5
		SECTION - C	
16.	Desc	cribe in detail the causes of bad handwriting.	8
		OR	
		te a detailed note on the Mechanics of Writing.	_
560	7/(Se	et: B) (3)	P. T. O.

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17. Describe the need and importance of lesson plan.

8

OR

Attempt a text analysis of any story from the text-book 'My Book of English' for either Class IV or V.

5607/(Set : B) (4)

SET:C

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- (ix) Answer the questions of **Section -** A in about **50** words each. Each question carries **2** marks.

5607/(Set : C) P. T. O.

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(x)	Answer	the	questions	of	Section	-	В	in	about	100 words	each.	Each	question	carries
	5 marks.													

(xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

1.	Describe specialization as a feature of human language.										
2.	Define Phonetics and Phonology.										
3.	Define Topic Sentence.										
4.	Use	the correct form of the verb given in brackets:									
	(i)	He was having a cup of tea when the bell (ring)	1								
	(ii)	He for the last two hours. (speak)	1								
5.	Use	suitable preposition in the blank spaces :									
	(i)	He spoke to me Tamil.	1								
	(ii)	What are you looking?	1								
6.	Cha	nge the voice :									
	(i)	They sell TVs here.	1								
	(ii)	People lined the road.	1								
560	7/(Se	et : C) (2)									

		5607/(Set : C)
7.	Change the form of narration:	
	(i) He said to me, "What are you doing?"	1
	(ii) Monika said, "This chocolate is yummy."	1
	SECTION – B	
8.	Write a short note on the role of mother tongue in teaching of English.	5
9.	Discuss any <i>four</i> features of Communicative Approach.	5
10.	Write a note on the principles of teaching listening.	5
11.	Write a note on Diphthongs.	5
12.	Write a note on Analysis and Extrapolation.	5
13.	Write a short note on the use of dictionary.	5
14.	Write a note on Personal Pronouns.	5
15.	Write a note on Dependent Clauses.	5
	SECTION - C	
16.	Write a detailed note on the process of writing.	8
	OR	
	Describe various writing scripts in English.	
560	7/(Set : C) (3)	P. T. O.

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17. Describe various steps of lesson planning.

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OR

Attempt a text analysis of a chapter of prose from the text-book 'My Book of English' for either Class III or IV.

5607/(Set : C) (4)

SET:D

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- (ix) Answer the questions of **Section -** A in about **50** words each. Each question carries **2** marks.

5607/(Set : D) P. T. O.

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(x)	Answer	the	questions	of	Section	-	В	in	about	100 words	each.	Each	question	carries
	5 marks.													

(xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

1.	Describe cultural transmission as a feature of human language. 2						
2.	Describe the Respiratory System. 2						
3.	Describe Rough Draft and Peer Editing.	2					
4.	Use the correct form of the verb given in brackets:						
	(i) The light went out when I (read)	1					
	(ii) I the letter before he arrived. (write)	1					
5.	Use suitable preposition in the blank spaces :						
	(i) What are you thinking	1					
	(ii) I bought it twenty rupees.	1					
6.	Change the voice :						
	(i) We expect good news.	1					
	(ii) I lost my watch.	1					
560	07/(Set : D) (2)						

		5607/(Set : D)
7.	Change the form of narration:	
	(i) He shouted, "Let me go."	1
	(ii) The beggar said to her, "Thank you for your kindnes	s." 1
	SECTION - B	
8.	Discuss any <i>four</i> characteristics of Language.	5
9.	Discuss some advantages of Communicative Approach.	5
10.	Write a note on the Speaking Skills.	5
11.	Write a note on the Plosive Sounds in the RP of England.	5
12.	Write a short note on Word Attack Strategies.	5
13.	Write a short note on the Internet.	5
14.	Write a short note on various kinds of Adjective.	5
15.	Write a note on compound sentences with examples.	5
	SECTION - C	
16.	Describe different literary genres.	8
	OR	
	Describe different methods of teaching writing.	
560	7/(Set : D) (3)	P. T. O.

		5607/(Set : D)
17.	Prepare a lesson plan for teaching a poem to the students of Class III.	8
	OR	
	Describe TLM (Teaching Learning Material) in detail.	
	Describe TLM (Teaching Learning Material) in detail.	

5607/(Set : D) (4)