

**Code No. 5107**

Roll No. ....

**SET : A**

**D. El. Ed. 1<sup>st</sup> Year Exam., October – 2020  
(Admn. Year 2017, 2018 & 2019)**

**Proficiency in English Language**

**(Course Code : DE-107)**

**(Only for Fresh/Re-appear Candidates)**

**[ Evening Session ]**

**Time : 3 Hours ]**

**[ Max. Marks : 70**

**General Instructions :**

- (i) Please make sure that the printed pages in this question paper are 4 in number and it contains 17 questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
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**5107/(Set : A)**

**P. T. O.**

- (v) *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
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- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.***
- (viii) *All questions are compulsory.*
- (ix) *Answer the questions of **Section – A** in about **50** words each. Each question carries **2** marks.*
- (x) *Answer the questions of **Section – B** in about **100** words each. Each question carries **5** marks.*
- (xi) *Answer the questions of **Section – C** in about **200** words each. Each question carries **8** marks.*

**SECTION – A**

- 1. How is language a skill subject ? 2
- 2. What is Phonetics ? 2
- 3. What is drafting ? 2
- 4. Use correct form of verbs given in brackets : 2
  - (i) I think India ..... the match. (win)
  - (ii) He did not invite me because he ..... with me sometimes ago. (quarrel)

5. Use suitable prepositions : 2
- (i) They often go out ..... Sunday evenings.
- (ii) I am sorry for shouting ..... you yesterday.
6. Use correct form of verbs (Non Finite) : 2
- (i) It is no use ..... for him. (wait)
- (ii) Do we need ..... there ? (go)
7. Insert the correct form of degree of adjectives : 2
- (i) You are the ..... boy I have ever seen. (bad)
- (ii) I came ..... than he. (late)

**SECTION – B**

8. Write a short note on second language acquisition. 5
9. Write a short on Communicative Language Teaching.5
10. Discuss the role of listening and speaking skills in learning a language. 5
11. What is consonant ? Describe Plosives with examples. 5

12. Write a short note on intensive reading. 5
13. Write a short note on loud reading. 5
14. What is Pronoun ? Write its kinds and uses with example. 5
15. Define conjunctions. Explain coordinating conjunctions. 5

**SECTION – C**

16. Suggest some techniques that can be helpful in improving handwriting. 8

**OR**

What are the causes of bad handwriting ?

17. Prepare a lesson plan based on any grammar topic alongwith innovative TLM/Teaching Aids. 8

**OR**

Discuss various principles of using Teaching Aids.

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### SECTION – A

- 1. What do you mean by language acquisition ? 2
- 2. What are diphthongs ? 2
- 3. What is autobiography ? 2
- 4. Use correct form of verbs given in brackets : 2
  - (i) Each of the boys ..... given a prize. (was/were)
  - (ii) They as well as he ..... at fault. (is/are)

5. Use suitable prepositions : 2
- (i) I don't like going out ..... nights.
  - (ii) She has always been very nice ..... me.
6. Use correct form of verbs (Non Finite) : 2
- (i) I am looking forward to ..... you again. (meet)
  - (ii) Don't forget ..... the door before you leave.  
(close)
7. Change the narration : 2
- (i) He said to me, "Don't do it."
  - (ii) The teacher said, "Why are you making a noise, boys ?"

### SECTION – B

8. Discuss the role of mother tongue as a resource in teaching of second language. 5
9. What are the key factors affecting second language acquisition ? 5
10. What is Intonation ? How is it helpful in making the speech more effective ? 5

11. What activities will you organize to develop listening and speaking skills among students ? Explain any *two*. 5
12. What is Dictionary ? How is it helpful in learning a language ? 5
13. Write a note on extensive reading. 5
14. What is Adjective ? What are its kinds and uses ? Illustrate with examples. 5
15. Describe Noun clauses with illustrations. 5

**SECTION – C**

16. What is the importance of strokes and curves in teaching writing to the beginners ? Explain. 8

**OR**

What activities do you suggest for improving handwriting ?

17. What is Text Analysis ? Explain with the help of any lesson in syllabus (Class 1 to V). 8

**OR**

What are the characteristics of Teaching Aids ?



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### SECTION – A

- 1. How is language arbitrary ? 2
- 2. What is Punctuation ? 2
- 3. What is free writing ? 2
- 4. Use correct form of verbs given in brackets : 2
  - (i) ..... the rules of road. (obey)
  - (ii) When she ..... the poem, she sat down. (recite)

5. Use suitable prepositions : 2
- (i) All the players shook hands ..... the end of the match.
- (ii) He was born ..... rich parents.
6. Use correct form of verbs (Non Finite) : 2
- (i) The teacher didn't mind my ..... late. (come)
- (ii) He was about ..... out on his journey. (set)
7. Change the voice : 2
- (i) Who broke this cup ?
- (ii) I don't know the answer.

**SECTION – B**

8. Explain the need and importance of teaching of English at elementary stage. 5
9. Discuss language as a means of communication. 5
10. Write a note on : 5
- (i) Bilabial (ii) Affricates
11. As a teacher what steps will you take to improve the pronunciation of students ? 5

- 12.** Write a short note on the following : 5  
(i) Metaphor (ii) Alliteration
- 13.** Write a note on reading with comprehension. 5
- 14.** What are Non-Finite Verbs ? Illustrate with examples. 5
- 15.** Write a note on Relative Clauses. 5

**SECTION – C**

- 16.** Write a note on the process of writing. 8

**OR**

What are the characteristics of good handwriting ?

- 17.** Prepare a lesson plan based on prose using innovative TLM/Teaching Aids. 8

**OR**

Explain need and importance of Teaching aids in effective teaching of English.

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### SECTION – A

- 1. What is communicative language teaching ? 2
- 2. What are organs of speech ? 2
- 3. What is conferencing in writing process ? 2
- 4. Use correct form of verbs given in brackets : 2
  - (i) My sister ..... with us these days. (stay)
  - (ii) It is time the bell ..... . (ring)

5. Use suitable prepositions : 2
- (i) Our flat is ..... the second floor of the building.
- (ii) I am very good ..... repairing things.
6. Use correct form of verbs (Non Finite) : 2
- (i) The beggar made a ..... appeal. (move)
- (ii) The teacher taught me how ..... my time properly. (use)
7. Change the voice : 2
- (i) When did you buy it ?
- (ii) You must fill in the form by tomorrow.

**SECTION – B**

8. What are the aims and objectives of teaching of English as a second language at elementary stage ? 5
9. Does mother tongue interfere in teaching of second language at elementary stage ? Explain. 5
10. What are diphthongs ? Illustrate with examples. 5
11. Write a note on rhythm of English. 5

12. Write a short note on the following : 5  
(i) Simile (ii) Irony
13. Why do some children fail to learn to read ? Discuss. 5
14. Write kinds of sentences with examples. 5
15. Write a note on Adverbial Clauses. 5

**SECTION – C**

16. What are the salient features of good hand-writing ? 8

**OR**

Write a note on Guided Composition.

17. Prepare a lesson plan based on poetry using appropriate TLM/Teaching Aids. 8

**OR**

What is a lesson plan ? Discuss the characteristics of a good lesson plan.

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