

Code No. 4956

Roll No.

SET : A

D. El. Ed. 2nd Year (Fresh) Exam., July – 2019

Pedagogy of English Language

(Course Code : DE-206)

(Only for Fresh Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are 4 in number and it contains 17 questions.*
- (ii) The Code No. and Set on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- (iii) Before beginning to answer a question, its Serial Number must be written.*
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- (v) *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- (vi) *Candidates must write their Roll Number on the question paper.*
- (vii) *Before answering the questions, ensure that you have been supplied the correct and complete question paper, no claim in this regard, will be entertained after examination.*
- (viii) *All questions are compulsory.*
- (ix) *Answer the questions of Section - A in about 20 words each. Each question carries 2 marks.*
- (x) *Answer the questions of Section - B in about 50 words each. Each question carries 5 marks.*
- (xi) *Answer the questions of Section - C in about 80 words each. Each question carries 8 marks.*

SECTION – A

1. How is language one of the unique possessions of human beings ? 2
2. Discuss English as a second language. 2
3. Describe the principles of structural approach. 2

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4. What are the pre-requisites of linguistic communication approach ? 2
5. What are the four skills or abilities that comprise the mastery of a language ? 2
6. Which three things involve the new concept of evaluation ? 2
7. Why is planning necessary in language teaching ? 2

SECTION – B

8. Describe the functions of language. 5
9. Write a note on English as a library language. 5
10. Write a note on behaviouristic approach to teaching of English. 5
11. Which type of sentence patterns are to be taught at the early stage of learning English ? 5
12. What is the importance of textbook in teaching English ? 5
13. Describe the various types of drill. 5

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- 14.** What are the characteristics of a good test ? 5
- 15.** Discuss five basic principles of evaluation by giving suitable examples out of teaching of English. 5

SECTION – C

- 16.** Discuss the various devices of teaching vocabulary or meanings of words. Give examples in each case. 8

OR

Discuss the relative merits and demerits of the different methods of teaching reading.

- 17.** Write a note on the need for planning in teaching and language teaching. 8

OR

What are the qualities of a good textbook of English ?

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SECTION – A

- 1.** How is language the mean of expression ? **2**
- 2.** Is structural approach a method of teaching ? **2**
- 3.** How is a method of teaching important in the process of teaching-learning ? **2**

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4. What are the principles of communicative approach ? 2
5. How is listening considered as an important skill ? 2
6. What can be the type of question in a question paper ? 2
7. What can be the proficiency based objective of planning in teaching-learning process ? 2

SECTION – B

8. What are the theories of the origin of language ? 5
9. What are the misconceptions about language ? 5
10. What are the advantages of the structural approach ? 5
11. What are the disadvantages of Grammar-Translation Method ? 5
12. Describe the main techniques for the development of speaking skill. 5
13. What principles should be guide for the selection of English vocabulary for the beginners ? 5
14. Discuss the different devices of evaluation which are popularly used in the teaching of English ? 5

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- 15.** How will you assess your pupil's ability in listening and speaking ? Give examples in each case. 5

SECTION – C

- 16.** Describe the criteria for selecting a good English Textbook. 8

OR

Describe different ways of conducting oral work in a class.

- 17.** Describe the different stages in the planning of a daily lesson. 8

OR

Write a note on creating differentiated resources and tasks for different learning levels.

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SECTION – A

1. How is language related to culture ? 2
2. What are the *four* types of structures ? 2
3. What is the Translation Method of teaching English ? 2
4. What are disadvantages of Audio-Lingual Method of teaching English ? 2

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5. What are the *two* uses of text-books in English ? 2
6. What is the principle of child-centeredness in evaluation ? 2
7. What are the course objectives of planning in teaching learning process ? 2

SECTION – B

8. What are the basic issues in the field of English Education in India ? 5
9. Write a note on the National Policy on Education (NEP). 5
10. What are the demerits of Structural Approach ? 5
11. What are the merits of Grammar-Translation Method ? 5
12. What principles should be guide for the gradation of English vocabulary for the beginners ? 5
13. Suggest some practical ways for the expansion of your student's vocabulary. 5
14. What tests may be used for judging the writing ability of learners in English Language ? 5
15. Describe the purpose of Evaluation ? 5

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SECTION – C

- 16.** How can the difficulties of Pronunciation be overcome for an Indian student ? 8

OR

Which method is suitable for teaching, reading and writing ? Why ?

- 17.** Write a note on integrating the teaching of English with other subjects. 8

OR

Write a detailed note on scrap book and advantages associated with it.

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SECTION – A

- | | |
|---|---|
| 1. How is language a system of symbols ? | 2 |
| 2. What are the objectives of Structural Approach ? | 2 |
| 3. What is gradation of structures based ? | 2 |
| 4. What is the technique used in grammar translation method ? | 2 |

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5. What are the characteristics of listening ? 2
6. Discuss validity as the characteristic of a good test ? 2
7. What elements should the teacher keep in mind when thinking about an English Lesson ? 2

SECTION – B

8. What was the position of English before Independence ? 5
9. How is English our major-window on the modern world ? 5
10. How can a teacher of English create situations for teaching through the Structural Approach ? 5
11. What are the salient features of Audio-Lingual Method ? 5
12. How can the listening skills be developed by the teacher ? 5
13. What is stress ? What is the difference between "Word Stress" and "Sentence Stress" ? 5
14. Describe the various purposes of Evaluation. 5
15. How is reading comprehension assessed by using miscue analysis and meta-linguistic awareness ? 5

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SECTION – C

16. What is letter writing ? What are the important points to remember while writing letters ? 8

OR

Define grammar. Describe its basic characteristics.

17. What is meant by unit plan ? How is it different from daily lesson plan ? 8

OR

Write a note on the uses of pictures in teaching learning process.
