

Code No. 5756

SET : A

Roll No.

D. El. Ed. 2nd Year Exam., Feb./March – 2023

Pedagogy of English Language

(Course Code : DE-206)

(Only for Re-appear Candidates)

[Evening Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are **3** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
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- (vi) Candidates must write their Roll No. on the question paper. Except Roll No. do not write anything on question paper and don't make any mark on answers of objective type questions.
- (vii) Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.**

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P. T. O.

(viii) *All questions are compulsory.*

(ix) *Answer the questions of Section - A in about 20 words each. Each question carries 2 marks.*

(x) *Answer the questions of Section - B in about 50 words each. Each question carries 5 marks.*

(xi) *Answer the questions of Section - C in about 80 words each. Each question carries 8 marks.*

SECTION – A

1. What is Language ? 2
2. Is structural approach a method of teaching ? 2
3. What does Audio-Lingual method actually teach ? 2
4. On which four pillars the entire edifice of communication stands ? 2
5. How does a textbook differ from an ordinary book ? 2
6. What does the new concept of evaluation involve ? 2
7. What is ESA ? 2

SECTION – B

8. Give *five* main characteristics of Language. 5
9. What are the misconceptions about Language ? 5
10. How is communication an essential ingredient of a dynamic society ? 5

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|-----|--|---|
| 11. | What are the <i>four</i> types of structures ? | 5 |
| 12. | Describe the criteria for selecting a good English textbook. | 5 |
| 13. | What are the conditions necessary for listening skills ? | 5 |
| 14. | Describe the purpose of Evaluation. | 5 |
| 15. | What are suggestions for assessing students' writing ? | 5 |

SECTION – C

- | | | |
|-----|--|---|
| 16. | What is the importance of textbook in teaching English ? | 8 |
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OR

How can the listening skills be developed by the teacher ?

- | | | |
|-----|---|---|
| 17. | Write a detailed note on 'Scrap-books'. | 8 |
|-----|---|---|

OR

What is the criteria for the selection of a textbook ?

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SECTION – A

1. How is Language a product of Society ? 2
2. How is English the greatest unifying link ? 2
3. What skills does teaching different structures develop ? 2
4. What does a good method of teaching result into ? 2
5. What four skills comprise the mastery of a language ? 2
6. What three types of questions do the students get in the printed question paper of a written examination ? 2
7. Why is planning necessary in language teaching ? 2

SECTION – B

8. What are the theories of the origin of language ? 5
9. Describe the functions of language. 5
10. What is Structural Approach ? 5

11. How is Grammar-Translation method useful in Indian situations ? 5
12. What are the uses of textbook in English ? 5
13. Describe different ways of conducting oral work in a class. 5
14. What test items may be used for assessing the writing ability of the learners in English Language ? 5
15. Describe the various purposes of Evaluation. 5

SECTION – C

16. Describe the aims and principles of teaching listening. 8

OR

Describe the various types of Drills.

17. Write a note on the need for planning in teaching and language teaching. 8

OR

What are the main features of a good lesson plan ?

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SECTION – A

1. How is Language a system of symbols ? 2
2. What are the objectives of structural approach ? 2
3. What is the translation method of teaching English ? 2
4. What is "Linguistic Communication Approach" ? 2
5. What are the characteristics of listening ? 2
6. What are the three characteristics of a good test ? 2
7. What are the three stages of planning of a daily session ? 2

SECTION – B

8. Discuss the different varieties of language. 5
9. Write a note on the 'Importance of Language'. 5
10. Describe the principles of structural approach. 5

- | | | |
|-----|--|---|
| 11. | Explain briefly the techniques used in Grammar translation method. | 5 |
| 12. | Bring out the interdependence of listening and speaking skills. | 5 |
| 13. | What are the different ways of conducting oral work ? | 5 |
| 14. | What is the importance of observation in evaluating the students ? | 5 |
| 15. | Write a brief note on testing speaking. | 5 |

SECTION – C

- | | | |
|-----|---|---|
| 16. | What are the proposed programmes for improving the skill of listening ? | 8 |
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OR

What are the points to be kept in mind for making oral work successful ?

- | | | |
|-----|---|---|
| 17. | What is meant by unit plan ? How is it different from daily lesson plan ? | 8 |
|-----|---|---|

OR

How can picture cut outs be used in teaching English ?

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SECTION – A

1. What is Idiolect ? 2
2. On which model has English as a second language been traditionally based ? 2
3. What are Structures ? 2
4. What is the importance of speech to structural approach ? 2
5. Give the two uses of textbooks in English. 2
6. What are the two types of validity in a good test ? 2
7. What is meant by unit plan ? 2

SECTION – B

8. Write a note on the importance of English Language. 5
9. What do you mean by English as link language ? 5
10. Explain the term "Approach", "Method" and "Techniques". 5

11. Discuss limitations of structural approach. 5
12. What are the difficulties in the teaching of listening skills in English ? 5
13. Describe the main techniques for the development of speaking skill ? 5
14. Discuss the basic principles of evaluation by giving suitable examples out of teaching of English. 5
15. How will you assess your pupil's ability in listening and speaking ? Give examples in each case. 5

SECTION – C

16. Describe objectives, procedure, advantages and limitations of Loud Reading. 8

OR

Describe the techniques which are used in teaching the process of writing.

17. How charts can be used as teaching aids in the process of teaching-learning ? 8

OR

What is the importance of a good textbook in the teaching of English ?
